**Unit 14 I remember meeting all of you in Grade 7.**

**单元教学目标**

话题：School days（在校时光）

功能：1. 分享过去回忆和经历（Share past memories and experiences）

2. 展望未来（Look ahead to the future）

语法：1. 复习宾语从句（Objective clauses）

I think that I’ll have to study much harder for exams.

2. 复习一般将来时（be going to）

I’m going to join the school volleyball team.

3. 复习现在进行时（be+ 动词-ing形式）

I’m looking forward to going to senior high school.

4. 复习一般过去时（Simple past tense）

A: What happened in Grade 7 that was special?

B: Our team won the school basketball competition.

5. 复习现在完成时（Present perfect tense）

A: How have you changed since you started junior high school?

B: I’ve become much better at speaking English.

词汇和短语：1. 能正确使用下列词汇（Curriculum words）

Survey, standard, row, keyboard, method, instruction, text, level,

degree, manager, gentleman, task, wing, double, shall, overcome, congratulate, caring, senior, thirsty, thankful, separate, ours, ahead

2. 能正确使用下列常用表达（Useful expressions）

in a row, look back at, make a mess, keep one’s cool, senior high, go

by, believe in, first of all, be thirsty for, be thankful to sb., ahead of, along with, be responsible for, set out, separate from

3. 能认读下列词汇（Non-curriculum words）

Graduate, graduation, ceremony, lastly, responsible

**学习策略**

1. 辨别文章体裁和明确文章写作目的
2. 通过找押韵词欣赏诗歌

**文化知识**

了解国内外毕业生毕业典礼上的发言

**Section A 1 (1a – 2d)**

**I. Warming up**

Junior high school days will soon be over. Do you have any special memories at junior high school?

Give some pictures and let Ss discuss.

**II. Work on 1a.**

Check the things you remember doing at junior high school. Add more to the list.

Practice in pairs using the information in 1a.

At junior high school,

I remember:

\_\_\_\_\_winning a prize

\_\_\_\_\_being a volunteer

\_\_\_\_\_doing a school survey

\_\_\_\_\_a friend helping me with a problem

Learn the new word: survey

preparing for art festival, helping each other with homework…

**III. Listening**

1. Work on 1b. Listen and match the memory with the person.

|  |  |
| --- | --- |
| Mary | a. did homework carefully to meet the standards of a strict teacher |
| Frank | b. remembers losing a schoolbag |
| Sarah | c. remembers meeting this group of friends |
| Peter | d. has enjoyed every year of junior high school |

First, let Ss understand the meaning of these sentences. Then play the record. Check the answer with the Ss.

Learn the new word: standard

2. Listen again and answer the questions.

1) What did Mary lose in Grade 7?

2) Who helped her find it?

3) What kind of person is Mr. Brown? Is he strict with students?

4) How does Peter feel about him?

5) What did Peter do to meet Mr. Brown’s standards?

3. Listen and complete the conversation.

Mary: Hey, Frank! Peter, Sarah and I were just \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of junior high school.

Frank: Great! Do you have any \_\_\_\_\_\_\_ memories, Mary?

Mary: Oh yeah, lots…I remember losing my \_\_\_\_\_\_\_\_\_ in Grade 7.

Frank: I remember that! We all helped you to \_\_\_\_\_\_\_\_ it, remember?

Mary: Yes, and Peter found it. Thanks for \_\_\_\_\_\_\_\_\_\_\_\_ that day!

Peter: No problem!

Mary: How about you, Peter? What do you remember?

Peter: Hmm…I \_\_\_\_\_\_\_\_ scared of Mr. Brown in Grade 8. He was so \_\_\_\_\_\_! I always did my homework carefully to meet his \_\_\_\_\_\_\_\_\_.

Sarah: Me, too. And I remember meeting all of you in Grade 7 and we’ve been good friends \_\_\_\_\_\_\_\_\_, haven’t we, Frank?

Frank: Yeah! I’ve enjoyed every year of \_\_\_\_\_\_\_\_\_\_ school.

Peter: And we’re all going to \_\_\_\_\_\_ this place.

辨析: remember to do sth.与remember doing sth.

remember \_\_\_\_\_\_ sth.表示“记得去做某事”, 说明事情还没有做；remember \_\_\_\_\_\_\_ sth. 表示“记得做过某事”，说明事情已经做了。

【语境应用】请根据句意用括号内所给动词的适当形式填空。

1) Remember \_\_\_\_\_\_\_\_ (call) us when you get there.

2) I remember \_\_\_\_\_\_\_ (tell) you about it once.

4. Work on 1c. List some memories and experiences from junior high school. Share your lists with your partner.

Possible answers:

I remember...

scoring two goals in a row during a soccer competition.

winning a basketball competition.

putting a plastic snake into a classmate's desk.

getting a wish card in Christmas Day.

I have...

learned to play the keyboard in music class.

learned to sing many English songs.

learned to play basketball with my friends.

Learn some new words: row, keyboard

5. Work on 2a. Listen to the conversation. Check(√) the facts you hear.

First, let Ss read the sentences. Then play the record and check the answers.

\_\_\_\_\_\_Someone didn’t like P.E.

\_\_\_\_\_\_Someone was advised to take a break from running by a teacher.

\_\_\_\_\_\_Someone had a health problem.

\_\_\_\_\_\_Someone joined the school band.

\_\_\_\_\_\_Someone liked Mr. Hunt’s teaching methods.

6. Work on 2b. Listen again. Match each question with the name of the person.

|  |  |
| --- | --- |
| Question | Answer |
| \_\_\_\_1.Who wants to study medicine? | 1. Luke |
| \_\_\_\_2.Who told someone to take a break from running? | 1. Brian |
| \_\_\_\_3.Who hurt his or her knee? | 1. Mr. Hunt |
| \_\_\_\_4.Who thinks the That's Life concert is the best memory? | 1. Lisa |

7. Listen again and fill in the blanks.

Lisa remembers they had a great \_\_\_\_\_ teacher. He gave clear \_\_\_\_\_\_\_\_\_\_\_ and he was \_\_\_\_\_\_, too. Luke remembers when That’s life \_\_\_\_\_\_\_ at school. They wrote a \_\_\_\_\_ to the band \_\_\_\_\_\_\_ to come.

Junior high has been \_\_\_\_\_\_, but it has been a lot of \_\_\_\_\_\_\_\_\_\_.

8. Listen again and check the answers.

Lisa: So Brian, here we are at the end of junior high.

Brain: Yeah, I’m so happy I don’t have to do P.E. again.

Lisa: Oh Brian! But we did have a great P.E. teacher. He gave us really clear

instructions so that we’d be safe when playing sports.

Brain: Yeah, I remember Mr. Hunt was kind when I hurt my knee. He told me to take a break from running.

Lisa: What about you, Luke? Do you have any special memories?

Luke: My best memory is when That’s Life played at school. Remember we wrote a letter to the band about our dream of hearing them play, and they offered to come?

Lisa: Yeah, that was so cool. Don’t you think that junior high has been fun?

Luke: Yes…and a lot of hard work, too! What are you going to do after you

graduate, Lisa?

Lisa: I want to go to senior high and then university, so I can study medicine.

**IV. Practice**

1. Work on 2c. Role-play a conversation in your group using the information in 2a and 2b.

Example:

A: Do you remember Mr. Hunt?

B: Of course! He is a great teacher. He gave really clear instructions during the P.E. class.

C: Yeah, he was kind when I hurt my knee. He told me to take a break from running.

Learn the new word: instruction.

2. Work on 2d.

Which teachers will you miss the most after junior high school?

Which kind of teachers do you like better?

Let Ss read the conversation and complete the chart.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Miss who | What subject | Why |
| Clara |  |  |  |
|  |  |  |
| Judy |  |  |  |

Fill in the blanks according to the conversation.

Judy and Clara are talking about their junior high school life. Clara says she will miss Ms. Lee and Mr. Brown the most because Ms. Lee \_\_\_\_\_ always \_\_\_\_\_\_\_\_\_\_\_ her in math class. And Mr. Brown always \_\_\_\_\_ the time \_\_\_\_\_\_\_\_\_\_ things to her clearly \_\_\_\_\_\_\_\_ she couldn’t understand anything. Judy will miss Ms. Griffin because she encouraged her in English class, and Judy’s exam \_\_\_\_\_\_ doubled. They will \_\_\_\_\_ each of the teachers a card and gift to say thank you.

Let Ss role-play the conversation.

**V. Language points**

1. I remember scoring two goals in a row during a soccer competition.

我记得在一次足球比赛中连进两球。

in a row 连续几次地

e.g. This is the third Sunday in a row that it's rained.

这是接连着的第三个星期天下雨了。

2. He gave really clear instructions during P.E. class.

上体育课时他发出的指令很清楚。

instruction 教师课堂的讲解、指导及要求。同manners相似，通常用复数形式。

e.g. Clear and brief instructions are very important for any teacher in any class.

在任何课堂上对任何老师来说，清晰扼要的讲解都至关重要。

instruction仪器、药物等的“用法说明；使用说明”、以及操作步骤的具体“做法；要求”，与direction通用，也用作复数。

e.g. Read the instructions carefully before you take this medicine.

服用此药前请先仔细阅读说明。

3. Which teachers will you miss the most after junior high school, Clara?

克拉拉，初中毕业后你最怀念的老师是谁？

high school主要指“中学”，未必特指“高中”。在英国，人们把中学称作secondary school，而美国则多称作high school，英语亦通用middle school。

junior high (school) 初中

senior high (school) 高中

此外，在英语中还有以下表述：

vocational school 职业高中；职业学校

boarding school 寄宿制学校

day school 全日制学校

public school 公立学校；[英]公学

private school 私立学校

4. He always took the time to explain things to me clearly whenever I couldn’t

Understand anything.

It takes sb. +段时间+to do sth.

= sb. spend(s)+段时间+on sth./ (in) doing sth.

【语境应用】

It took me two weeks \_\_\_\_ reading the novels written by Guo Jingming.

A. finish B. to finish C. finishes D. finishing

I enjoyed playing computer games, but I can’t \_\_\_\_\_ too much time \_\_\_\_\_ that.

A. take; doing

B. spend; doing

C. spend; for doing

D. take; to do

5. … I put in more effort and my exam scores doubled.

我付出更多努力，并且考试分数翻了一倍。

double  *v.* 加倍; 是……的两倍

*adj.* 两倍的; 加倍的

e.g. They bought a double bed.   
 他们买了一张双人床。

I think we can double our marks in one year.

我认为我们可以在一年内把成绩翻一番。

7. Shall we get each of them a card and gift to say thank you?

我们给这些老师每人买一张贺卡和礼物来表示感谢怎么样？

shall 将要; 将会, 常用句式 “Shall I/we…? ”, “……好吗? 要不要……? 。

e.g. Shall we all go to the film tonight?

我们今晚都去看电影吗?

Everything shall be in good order.

一切都应该井然有序。

I shall follow all your instructions.

我一定照您的指示去做。

**VI. Exercises**

**Ⅰ. 根据句意，从方框中选择恰当的单词填空，有的需要变换形式。**

|  |
| --- |
| survey, keyboard, double, instruction, shall, standard |

1. The number of cars on the roads has \_\_\_\_\_\_\_\_\_\_ over the past few years in my city.

2. \_\_\_\_\_\_\_\_\_\_ I invite my math teacher to the birthday party, Mom?

3. According to a recent \_\_\_\_\_\_\_\_\_\_, 90 percent of people like this TV play.

4. Miss Mills made the \_\_\_\_\_\_\_\_\_\_ simple so that the children could understand them.

5. Without doubt, the living \_\_\_\_\_\_\_\_\_\_ in the small village has improved a lot since 2000.

6. Paul has much experience playing the \_\_\_\_\_\_\_\_\_\_. He began to learn it at the age of 6.

**Ⅱ. 根据句意及所给汉语提示，完成下列句子，每空一词。**

1. Have you \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_(计算出) how much these things will cost?

2. Bob told me he didn't want to make two mistakes \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_(连续).

3. Susan enjoys music very much. She \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_(加入学校乐队) two years ago.

4. Judy, we have been walking along the river for an hour. What about \_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_(休息一下)?

5. In big cities, cars and buses have polluted the air. A lot of people \_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_(健康有问题).

6. The English teacher used a new \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_(教学方法). As a result, the students became more interested in the lessons.

**Ⅲ. 根据汉语意思及括号内所给英文提示语，将下列句子翻译成英语。**

1. 王老师对她的学生们有耐心。 (patient)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. 谁指导你读这本书的？ (guide)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. 向小孩解释这个问题很难。 (explain)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. 因为下雨，昨天他们不得不待在家。 (because of)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. 莫莉(Molly)经常花时间在养老院帮助做一些事情。 (take)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Keys:**

Ⅰ. 1. doubled  2. Shall  3. survey

4. instructions  5. standard  6. keyboard

Ⅱ. 1. worked out  2. in a row  3. joined the school band

4. taking a break  5. have health problems  6. teaching method

Ⅲ. 1. Miss Wang is patient with her students.

2. Who guided you to read the book?

3. It is difficult to explain the problem to children.

4. They had to stay at home yesterday because of the rain.

5. Molly often takes time to help do something in the old people's home.

**VII. Homework**

1. Share your past memories and experiences from junior high school in 70 words.

2. Recite the conversation in 2d.

3. Preview the article on page 107.

**Section A 2 (3a–3c)**

**I. Warming up**

What do you remember about your life in junior high?

**II. Reading**

[拓展]

英语诗歌小常识

1) 有的英文诗分成几节（stanza），每节由若干诗行组成；有的诗则不分节。

2) 英文诗每行的第一个字母都大写，但是一诗行不一定是一个完整的句子，

不一定能表达一个完整的意思。有时候，一行诗正好是一句，有时两行甚至许多行才构成一个意思完整的句子。

3) 英文诗一般都押韵。常见的几种押韵方式：头韵是指一行（节）诗中几个词开头的辅音相同，形成押韵。押在诗行最后一个重读音节上，叫尾韵。这是英文诗歌最常见的押韵部位。诗行中间停顿处的重读音节与该行最后一个重读音节押韵者，叫行内韵。也有不少英文诗是不押韵的，不押韵的诗称无韵诗或白体诗（blank verse）。多用在戏剧和叙事诗中。

1. Scan the passage and tell the stanzas that can match the main idea.

|  |  |
| --- | --- |
| Main ideas | Stanzas |
| Experiences or memories about the past | 1-6 |
| Feelings about having to leave | 7,8 |

2. Read the passage. What activities can the writer remember about his or her life in junior high?

3. Work on 3a. Read the passage and answer the questions.

1) What kind of writing is this?

2) What is the main subject of this writing?

1. Who do you think the writer is?

4. Read the poem (1-6 stanzas) and finish the diagram.

|  |  |  |
| --- | --- | --- |
| Stanzas | Experiences / Memories | Feelings |
| 1 | morning reading |  |
| 2 | school sports day,  long hours of training | pride of overcoming fear |
| 3 | starting day | shy |
| 4 | making friends, helping each other with homework |  |
| 5 | preparing for art festivals,  New Year’s parties |  |
| 6 | learning different language |  |

5. Read the poem (7-8 stanzas) and answer the following questions.

(1) How does the writer feel about leaving the school? He/she wants to cry.

(2) What will the writer miss?The school trees and flowers, and kind and caring teachers.

6. Work on 3b. Read the poem again. Write the words that rhyme with the words below.

things rings year \_\_\_\_\_\_\_ class \_\_\_\_\_\_\_\_

land \_\_\_\_\_\_\_\_ school \_\_\_\_\_\_\_\_ flowers \_\_\_\_\_\_\_\_

7. Work on 3c. Have you experienced any of the following things? How did you feel?  
 How does the writer feel about them?

1) trying to be on time for morning readings

2) running to the dining hall when the lunch bell rings

3) training for sports day

4) starting the first day in Grade 7

5) slowly making some new friends

6) helping classmates with homework

7) preparing for art festivals

8) going to New Year’s parties

9) learning English

**III. Language points**

1. Looking back at these past three years回顾过去三年时光

look back at 回顾

e.g. Every time I look back at my childhood, I cannot help missing my dear

grandma.

每当回忆童年生活，我总是忍不住想念我亲爱的祖母。

2. Trying to be on time for morning readings尽力按时赶上早读

on time准时 in time 及时

【语境应用】选用in time或on time填空。

1) We students should go to school \_\_\_\_\_\_\_\_.

2) The doctor came \_\_\_\_\_\_\_ and saved the little boy’s life.

3. The many long hours of training pride of overcoming fear

长时间的运动训练让我克服恐惧，自豪之情充满胸膛

overcome 克服；战胜

e.g. They overcame all kinds of difficulties and completed the task.

他们克服了各种困难完成了任务。

4. I’m trying to keep my cool.

keep one’s cool “保持沉着；不让自己失去控制”, cool在此用作名词。

e.g. “I must keep my cool,” she thought,

“Losing my temper isn’t going to help.”

她想：“我要保持冷静，发脾气是不会起作用的。”

5. And our kind and caring teachers

还有那些善良体贴的老师们

caring *adj*.体贴人的；关心他人的

e.g. I've always thought of Jo as a very caring person.

我一直认为乔是个很有爱心的人。

**IV. Exercises**

**Ⅰ. 根据语境及所给首字母提示，补全所缺单词。**

1. —Will our football team win first place?

—I think so. O                  is much stronger than the others'.

2. My sister didn't take up rock climbing until she o                  her fear of heights.

3. I have never seen my classmate Sue since we g                  from senior high school in 2001.

**Ⅱ. 根据汉语意思完成英语句子，每空一词。**

1. 大家都沉住气！警察正在来商场的路上。

\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_, everyone! The police are on their way to the mall.

2. 星期三曼迪将会帮助我准备晚会。

Mandy will help me \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ the party on Wednesday.

3. 如果我在卧室弄得一团糟我妈妈会生气。

My mom will be mad at me if I \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ in the bedroom.

4. 随着时间的逝去，爱因斯坦的理论证明是正确的。

As time \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_, Einstein's theory proved to be correct.

5. 在老师的帮助下，凯西在这次比赛中获得了第一名。

\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_, Cathy came first in the competition.

6. 布莱克老师是如此的和蔼体贴以致所有的学生都喜欢她。

Mrs. Black is such a(n) \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ that all the students like her.

7. 当你在以后的日子里回忆你的生活时，你会发现你和家人以及朋友一起度过的日子是最美好的。

When you \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ your life in your later years, you'll find that the time you spent with your family and friends was the best.

Keys:

Ⅰ. 1. Ours  2. overcame  3. graduated

Ⅱ. 1. Keep your cool  2. prepare for  3. make a mess

4. went by  5. With her teacher's help

6. kind and caring teacher  7. look back at

**V. Homework**

1. Read the poem after class.

2. Remember the new words.

3. Preview the Grammar Focus on page 108.

**Section A 3 (Grammar focus-4b)**

**Learning objectives**

1. To review*.*

*Simple Past Tense*

*Simple Future Tense*

*Present Perfect Tense*

2. To review *Objective Clause.*

**I. Grammar focus. Read the sentences and understand them.**

Translation.

1. 在七年级发生了什么特别的事?

\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ in Grade 7 that was special?

我们队赢得了学校的篮球比赛。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. 自你开始读初中以来，你有怎样的变化？

How \_\_\_\_\_ you \_\_\_\_\_\_\_\_ since you started junior high school?

我更擅长说英语了。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. 你认为高中会有什么不同？

How do you think things will

\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_ senior high school?

我认为我会更加努力为考试作准备。

I think that I’ll have to \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_ for exams.

4. 明年你有什么计划？

\_\_\_\_\_ \_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_ for next year?

我要参加学校排球队。

I’m going to \_\_\_\_\_ the school volleyball team.

5. 你记得八年级的什么事吗？

What do you remember about Grade 8?

我记得当过志愿者。

I remember \_\_\_\_\_ \_\_\_ \_\_\_\_\_\_\_\_.

6. 你过去常做但是现在不做的事？

What \_\_\_ \_\_\_ \_\_\_ \_\_ \_\_ that you don't do now?

我过去常上舞蹈课，但是现在不了。

I used to \_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_, but I don’t anymore.

7. 你期盼着什么？

What are you \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_?

我盼望着能进入高中。

I'm looking forward to going to senior high school.

**III. Grammar**

1. Revision

一般过去时

用法：可以表示过去某一时间或某一段时间内发生的动作或存在的状态，也可以表示过去经常或反复发生的动作。

谓语部分要用动词的过去式。

标志性词汇：yesterday, the day before yesterday, ago, later, just now, at that moment, last, in 2001, in the past, every day last year等。

一般将来时

用法：可以表示将来某个时间要发生的动作或存在的状态，也可以表示将来经常或反复发生的动作。

构成：will / shall + 动词原形(注意：主语为第一人称时使用shall)

标志性词汇：tomorrow, the day after tomorrow, next, in five days, in the future, later on, soon等。

“be going to + 动词原形”也可以表示将要发生的动作或打算、计划、决定要做的事。

现在完成时

用法：表示过去发生或者未发生的事对现在造成的影响或结果。

构成：主语 + have / has +过去分词 + …

标志性词汇：just, ever, never, yet, already, for, since, so far, recently, twice, three times等。

宾语从句

宾语从句即在复合句中充当宾语的句子。

**连接词**

|  |  |  |
| --- | --- | --- |
| 从句来源 | 连接词 | 备注 |
| 陈述句 | that | 口语或非正式文体中常省略 |
| 一般疑问句 | if / whether |  |
| 特殊疑问句 | 连接代词：who; whom; whose; which; what 等 | 在句中担任主、宾、定或表语。 |
|  | 连接副词：when; where; why; how等 | 在句中担任状语 |

语序

宾语从句用陈述语序。如：

　He is an honest boy. The teacher said.

→The teacher said（that）he was an honest boy.

　Does he work hard? I wonder.

→I wonder if/whether he works hard.

　When did he leave? I don’t know.

→I don’t know when he left.

时态

①主句是现在的时态，从句的时态可根据实际情况而定。如：

　I hear that she has written three letters to the headmaster.

Mr. Green says that the snow was very heavy last month.

② 主句是过去的某种时态，从句一定要用过去的某种时态。

e.g. We didn’t know why she had missed the flight.

He told me that he was watching a cartoon film at 10 o’clock this

morning.

注意：

如果宾语从句表述的是客观真理、自然现象等时，不管主句是什么时态，从句都要用一般现在时。

e.g. He said that light travels much faster than sound.

2. 中考链接

**IV. Work on 4a. Number the sentences to make a paragraph.**

1. \_\_\_\_\_When I get to senior high, I will join the school swim team.

\_\_1\_\_My time in junior high school has been enjoyable.

\_\_\_\_\_In Grade 8, I studied harder but I still got poor grades in English. I had problems with pronunciation and reading texts. So the next year, I worked much harder and got better grades.

\_\_\_\_\_ Next year, I will be in senior high school. I can’t believe how fast the time went by!

\_\_\_\_\_This year, with Mr. Trent’s help, my English level has been improving and I hope to get good grades at the end of the year.

\_\_\_\_\_In the first year, I didn’t work very hard in class, but I joined many different school clubs and had a lot of fun.

2. Read the passage and write the timeline.

My time in junior high school (general introduction)

In the first year (Grade 7)

In Grade 8

This year (Grade 9)

Next year

When I get to senior high

**V. Work on 4b. Write your own answers to the questions.**

Let Ss finish the exercises first. Then let Ss check the answers with their partners. And ask some Ss to speak out their answers.

1. What do you remember about Grade 7?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. What happened in Grade 8 that was special?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. What did you use to do that you don’t do now?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. How have you changed since you started junior high school?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. How do you think things will be different in senior high school?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. What are your plans for next year?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. What are you looking forward to?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I’m looking forward to going to senior high school.

look forward to to为介词，后面接动词的-ing形式。

e.g. My mother says she’s looking forward to meeting you.

我妈妈说她期待着见到你。

**VI. Exercises**

**根据短文内容及括号内所给词语的提示，用正确的时态补全短文，使短文完整、通顺。**

Hi Amelia,

How are you? I haven't heard from you for a while, so I thought I'd drop you a line (给你写信). How are you all?

We've just come back from a holiday in the Alps. It was wonderful! We (1)\_\_\_\_\_\_\_\_\_\_(see) some fantastic mountain scenery (风景) every day, and (2)\_\_\_\_\_\_\_\_\_\_(swim) in some beautiful and cold lakes. Even the kids (3) \_\_\_\_\_\_\_\_\_\_ (enjoy) all the walking! I thought they would complain (抱怨). We've decided to go again next year.

How are your kids? Has Alice started school yet? Does she like it? And what about Jason? Has he scored any goals for his football team lately? I (4) \_\_\_\_\_\_\_\_\_\_ (never forget) the last time we (5) \_\_\_\_\_\_\_\_\_\_ (watch) him in a match. He played brilliantly! I'm sure he (6) \_\_\_\_\_\_\_\_\_\_ (be) a professional footballer.

Write soon! Even better, come and visit us, because we haven't seen each other for such a long time!

Keys:

1. saw  2. swam  3. enjoyed

4. will never forget  5. watched  6. will be

**VII. Homework**

1. Review Grammar and finish the exercises in the workbook.

2. Preview 1a-2a on page 109.

**Section B 1 (1a-1e)**

**Learning objectives**

1. To learn to look ahead to the future.

2. To learn to talk about the future:

*— What do you hope to do in the future?*

*— I hope to …*

3. To learn to use some words and expressions:

*degree manager believe in*

**I. Warming up**

Do you hope to get a business degree and become a manager? What do you hope to do in the future?

Give some pictures and let Ss talk about their dream jobs.

**II. Work on 1a.**

Write about what you would like to do in the future.

1. get a business degree and become a manager

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Possible answers:

travel around the world with my families

become an astronaut or a doctor

**III. Pair work**

Talk about what you hope to do in the future.

A: What do you hope to do in the future?

B: I hope to …

**IV. Listening**

1. Work on1c. Listen to a class discussion. Check the hopes you hear.

1) Write down the job name according to the pictures.

2) Play the record and check the answers.

Listen again and Finish the column.

|  |  |
| --- | --- |
| **Person** | **Hopes to…** |
| **Bob** | pass the exam to get into senior high school |
| **Shirley** | get into a music school, play in a band |
| **Ken** | be an astronaut, go into space |
| **Anna** | improve her English to teach kids English in the future |

2. Work on 1d. Listen again and complete the passage.

1) Let Ss understand the passage and write down some words meaning.

Today is the students’ last class. Bob feels \_\_\_\_\_\_ about it and thinks Mrs. Chen’s classes have been \_\_\_\_\_\_. The students talk about what they want to do in the future. Bob hopes to \_\_\_\_\_ the exam to get into senior high school. Shirley wants to get into a \_\_\_\_\_\_\_ school.

Ken is good at \_\_\_\_\_\_\_ and he won a \_\_\_\_\_ for it. So he wants to be a(n) \_\_\_\_\_\_\_\_\_.

Mrs. Chen believes in all of them and tells them to “\_\_\_\_\_\_\_\_\_\_\_”. To celebrate the end of junior high, they are having a \_\_\_\_\_\_\_\_. They ask Mrs. Chen to come, and she is happy to accept the invitation.

2) Play the record twice and check the answers.

Explanation: believe in

可以表示“信任；信赖”。如：

They need a leader they can believe in.

还可以表示“相信……的存在”。如：

My younger brother believes in aliens, but I don’t.

【语境应用】完成句子。

1) 我相信他所说的，因为我信任他。

I \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ because I \_\_\_\_\_\_ \_\_\_\_\_\_ him.

2) 她说她没有带钱，你相信她的话吗？

She said she didn't take the money. Do you \_\_\_\_\_\_\_ \_\_\_\_\_\_\_?

3) 信任自己，否则你永远不会成功。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, or you’ll never succeed.

Keys:

1) believe what he said; believe in

2) believe her

3) Believe in yourself

Listen to the class discussion again and retell it.

Tapescript:

Class: Good morning, Mrs. Chen.

Mrs. Chen: Morning, everyone! Well, today is our last class together.

Bob: That makes me sad, Mrs. Chen. Your classes have been great.

Mrs. Chen: I’m glad to hear that. But the future will be exciting, too. What

do you hope to do in the future, Bob?

Bob: I hope to pass the exam to get into senior high school.

Shirley: I’m going to try to get into a music school. I want to play in a band.

Mrs. Chen: I think you can do it, Shirley. And you, Ken? I remember you won a

prize for science…

Ken: Yes, last year. I’d like to be an astronaut and go into space. It would be so exciting if I could do that.

Anna: I’m going to improve my English so that I can teach kids English in the future.

Mrs. Chen: That’s an excellent plan, Anna. All of you should go for it. I believe in

you, all of you.

Shirley: Thank you, Mrs. Chen. Oh, this weekend we’re celebrating the end of

junior high school. We’re having a party…

Ken: … and we’d like you to come!

Mrs. Chen: Why, of course, I’d love to! I’ll bring a graduation cake.

**V. Discussion**

Have you ever given a speech in front of people? What was it like?

What did you speak about?

Work on 1e. Prepare a speech for your graduation. Use the questions to help you.

Present your speech to your group.

*How have you changed since you started junior high school?*

*Who has helped you most?*

*What advice have your parents given you?*

*What will you do after you graduate?*

*What are you looking forward to?*

1) Let Ss answer the questions one by one.

2) Ask Ss to write down some notes according to the information above.

3) Let some Ss read it out.

**Ⅵ. Exercises**

**Ⅰ. 根据句意及所给汉语提示，写出句中所缺单词。**

1. Monica was about to tell me what had happened when the \_\_\_\_\_\_\_\_\_\_(经理) came

into our office.

2. If you want to get the job, you must have rich experience, a(n) \_\_\_\_\_\_\_\_\_\_(学位) and a good knowledge of English.

Keys:

manager, degree

**Ⅶ. Homework**

1. Make a list about what you hope to do in the future and give the reasons.

2. Preview the article on page 110.

**Section B 2(2a-2e)**

**Learning objectives**

1. To understand the passage about a graduation speech.

2. To learn to use some words and expressions:

*gentleman congratulate thirsty thankful task ahead separate*

*wing first of all be thirsty for ahead of along with*

*be thankful to sb. set out be responsible for separate from*

**I. Warming up**

1. Ask Ss what they will do when they graduate.

Show some pictures to Ss.

2. Ask Ss If they have a chance to give a speech at the graduation ceremony, what they will say.

**II. Reading**

Fast reading

1. Work on 2b. Read the passage and answer the questions.

1) What kind of text is this? Is it a story, a speech or a notice?

2) Who do you think wrote it?

3) Who is it for?

2. Read the passage and match the main idea for each paragraph.

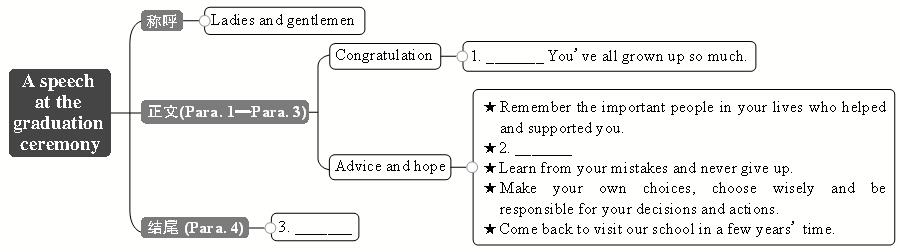
Para. 1 Tell students something they should or shouldn’t do in the future.

Para. 2 Tell students to be thankful to those who have helped them.

Para. 3 Congratulate all the students and compare the past with the present.

Careful reading

1. 请仔细阅读课文，然后完成下面的图表，每空一词。



A. Be thankful to the people around you.

B. Good luck and hope to see you again sometime soon!

C. You’re talented young adults who are full of hope for the future.

Keys: CAB

2. Work on 2c. Read the passage again and answer the questions.

1) What were the students like in Grade7?

2) How have the students changed?

3) Who should the students thank and why?

4) What will senior high be like?

5) How should the students deal with the future?

6) What advice would you give to students who are just starting junior high

school?

3. Work on 2d. Fill in the blanks with the correct forms of the words in the box.

|  |
| --- |
| attend be thirsty for none set out be proud of |

1) It is time to say goodbye, but \_\_\_\_\_\_\_ of us want to leave.

2) It is always hard to separate from those whom you have spent so much time with for the past three years. However, we are still excited to \_\_\_\_\_\_\_\_\_\_\_on a new journey when we enter senior high school.

3) The teacher can see in our eyes that we \_\_\_\_\_\_\_\_\_\_\_\_\_\_ knowledge. She tells us that knowledge will give us wings to fly.

4) We will \_\_\_\_\_\_\_\_\_\_\_\_\_ the junior high graduation ceremony tomorrow. It is a very special time for us.

5) Our teachers and parents will \_\_\_\_\_\_\_\_\_\_ us because we have grown up and can be responsible for ourselves.

**VIII. Language points**

1. First of all, I’d like to congratulate all the students who are here today.

首先，我想祝贺所有在座的同学们。

congratulate *vt.* 祝贺

congratulate sb. 祝贺某人

congratulate sb. on (doing) sth.在某方面祝贺某人。

e.g. I want to congratulate you with all my heart.

Jane congratulated me warmly on my new job.

Sandy congratulated Bob on winning the table tennis game.

【拓展】

congratulation *n.* 庆贺，祝贺congratulations to sb. 祝贺某人

e.g. Congratulations! I hear you’ve passed the math exam.

Congratulations to the new parents.

【语境应用】单项选择。

1) Tom congratulated me \_\_\_\_\_\_\_\_ having come first in my exams.

A. at        B. in      C. on          D. to

2) Paul passed the computer exam. Congratulations \_\_\_\_\_\_\_\_ him.

A. on       B. to    C. with         D. for

3) —I passed my driving test yesterday.

—Did you? \_\_\_\_\_\_\_

A. Forget it! B. Congratulations!

C. Thanks. D. Don’t worry!

完成句子。

1) 他们祝贺我找到了新工作。

They \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ my new job.

2) 全班同学都祝贺我赢得了演讲比赛。

The whole class \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ the speech contest.

3) 祝贺你！我听说你通过考试了。

\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_! I hear you have passed the exam.

Keys：

1) congratulated me on / for

2) congratulated me on / for winning

3) Congratulations to you

2. But along with difficulties, there will also be many exciting things waiting for you.

然而除了困难，也有很多让人兴奋的事情在前方等着你。

along with 连同; 与……一起(一道) 连接两个主语时, 谓语动词的数应和

along with前面的那个主语保持一致。

e.g. Mom sent me some money along with her letter.

He, along with his two friends, is going to Hong Kong next month.

“除……以外(还)”。

e.g. Along with the newspaper, Sam brought a cup of coffee to Mr. Black.

【语境应用】汉译英。

1) 和朋友们一起，我总是感到很高兴。

2) 除了三明治以外，Daisy还吃了一个巧克力蛋糕。

3) Sara连同她父母已经在北京待了三周了。

Keys:

1) I always feel very happy along with friends.

2) Along with the sandwich, Daisy ate a chocolate cake.

3) Sara along with her parents has stayed in Beijing for three weeks.

3. Never fail to be thankful to the people around you.

永远不要忘记对你身边的人心存感恩之情。

否定结构的祈使句。祈使句否定结构大多由助动词don’t承担。

加强语气，可用never替代don’t，表达汉语“千万不要……；一定别……”的意思。

进一步强调，表达语气更强的禁止，则可使用“Never, ever…”结构。

e.g. Don’t come late.

Never use dirty words on others.

4. Although you have to go your separate ways now, …

虽然你们现在将要开始各自的旅程，…

separate *adj.* 单独的; 分离的

e.g. Our children want separate rooms.

*v.* 分开; 分离

e.g. Can you separate the good ones from the bad ones?

拓展

separate ... from ... 把……与……分开

separate ... into ... 把……分成……

【语境应用】翻译句子。

1) 孩子们都睡在各自的床上。

2) 请将冰箱里面的肉和其他食物分开。

Keys:

1. The children sleep in separate beds.
2. Please separate meat from the other food in the fridge.

5. As you set out on your new journey, you shouldn’t forget where you came from.

在你踏上新的旅程的时候，不要忘记你来自哪里。

set out on something 开始进行新的或重要的事情

e.g. When we set out on this project, we knew it would be difficult.

set out 出发

e.g. After a three-day rest, the travelers set out again.

**X. Discussion**

Work on 2e. Underline the sentences you like in the passage. Tell your partner what they mean and why you like them.

**XI. Exercises**

**Ⅰ. 根据句意及所给汉语提示，写出句中所缺单词。**

1. Ben, \_\_\_\_\_\_\_\_\_\_(最后), I would like to ask about your future plans.

2. Alfred won the speech contest. All his friends \_\_\_\_\_\_\_\_\_\_(祝贺) him.

3. It starts to rain, so we'll have to hold the \_\_\_\_\_\_\_\_\_\_(典礼) indoors this evening.

4. Michael has been ill recently. That's why he can't finish the \_\_\_\_\_\_\_\_\_\_(任务) on time.

5. Though they used to be next-door neighbors, Tara knows little about this \_\_\_\_\_\_\_\_\_\_(绅士).

6. When college finished, Mario and I went our \_\_\_\_\_\_\_\_\_\_(单独的) ways and I never saw him again.

7. Jeff works in a big company. He went to the company after \_\_\_\_\_\_\_\_\_\_(毕业) and has never changed his job.

**Ⅱ. 根据语境，从方框中选择恰当的短语填空，有的需要变换形式，每个短语限用一次。**

|  |
| --- |
| believe in, set out, grow up, first of all, ahead of, along with, be thankful to, be responsible for |

1. As teachers, we should \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ our students.

2. Jenny received a book \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a letter yesterday afternoon.

3. Jordan was born in New York and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in North Carolina.

4. Mr. Green helped Lisa make her dream come true. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ him.

5. Larry always tells lies so that all of his classmates don't \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ him anymore.

6. —What time are you planning to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tomorrow?

—At five o'clock, for we don't want to miss the first train.

7. —How do you feel after living in France for a year?

—\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, I feel much more confident about my French.

8. The tickets for the Sea World are at a 30% discount (打折) if you buy them online and at least two weeks \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ time.

Keys:

Ⅰ. 1. lastly  2. congratulated  3. ceremony  4. task

5. gentleman  6.separate  7. graduation

Ⅱ. 1. be responsible for  2. along with  3. grew up  4. was thankful to

5. believe in  6. set out  7. First of all  8. ahead of

**XII. Homework**

Write about what you have gotten in junior high school and your plan in the senior high school.

**Section B 3 (3a—Self Check)**

**Learning objectives**

1. To learn to write a person or an event from junior high school that your will never forget.

2. To finish Self Check.

**I. Writing**

1. Work on 3a. Think of a person or an event from junior high school that you will never forget. Make some notes about how this person or event changed your life in some way.

Who is the person? / What is the event?

When and where did you first meet this person?/ When and where did this event happen?

How did you feel when you met this person?/ How did you feel when this event happened?

How did this person help you?/ What happened later?

How has this person’s advice/event changed your life?

2. Work on 3b. Write a passage about the person or vent you thought about in 3a.

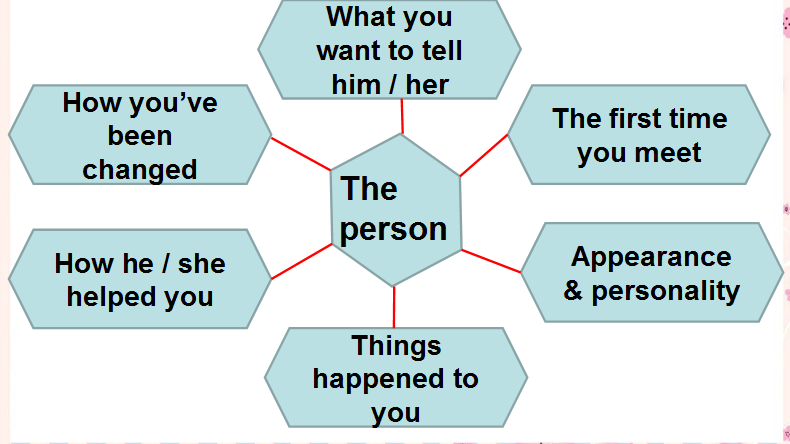
Describe the person/event.

Explain how you feel about this person/event.

Describe how this person/event has changed your life.

写作指导：

If you want to write about a person …



写一个难忘的人

方法：  
1. 对人物的出场、肖像进行描写。简要介绍该人物。

2. 选择一个角度，通过对某些事情的叙述，更加生动地描写人物，描写该人物如何对你产生了影响。

3. 总结自己对人物的评价、情感等。

Words preparation:

Appearance：

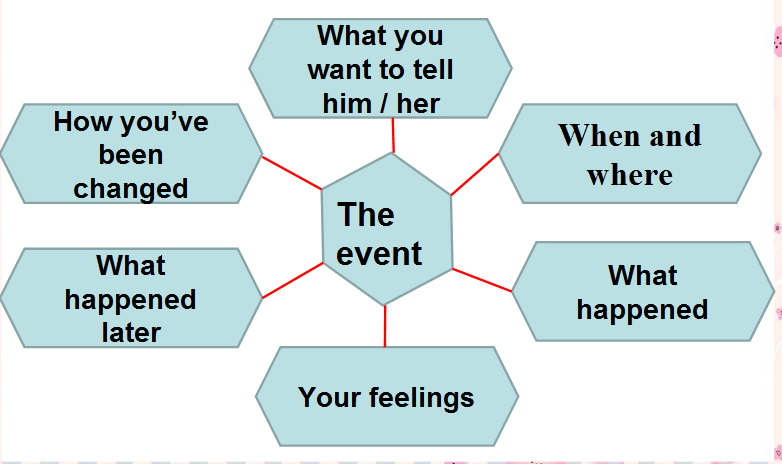
good-looking pretty lovely slim overweight middle-aged fit wear glasses always smile

Personality:

brave self-confident warm-hearted patient easy-going outgoing energetic forgetful generous hardworking helpful humorous optimistic punctual talented

good-tempered straightforward considerate honest

If you want to write about an event …



记一件难忘的事

方法：

1. 交代清楚时间、地点和人物，一般用过去式。

2. 详细描述事情发生的经过和结果。

3. 发表对此事的看法和感受。

You may begin like this：

1. I once had an experience…

2. It was the most unforgettable experience that has ever happened in my life.

3. The most unforgettable experience in my memory was that one day my classmates and I went to the park.

4. I will never forget the military training.

5. There are a lot of memories in my heart that I can’t forget. When I was … years old, I ....

6. As we all know, everyone has something special in his life. I think I will never forget … because on that day …

7. I think my junior high was wonderful, because it taught me to be …

8. Whenever I open the book full of photos, I always look back when I …

9. I still remember the most valuable time that I have ever had.

10. Everyone has a different junior high. It may be wonderful, exciting or hard. I have a …junior high.

Your feelings

1. I think this is the most unforgettable experience in my memory.

2. On that day, I began to feel that I have the duty for my life. And I must be

stronger.

3. I felt that I was growing up, and I should be responsible for myself.

4. How exciting and unforgettable the experience was!

5. It’s really an important day to me and I’ll learn to be…all the time.

6. Junior high is a precious memory without pressure, competition and lots of homework.

7. From this experience, I learnt that I should be careful. If I am careless, I will lose a lot of chances.

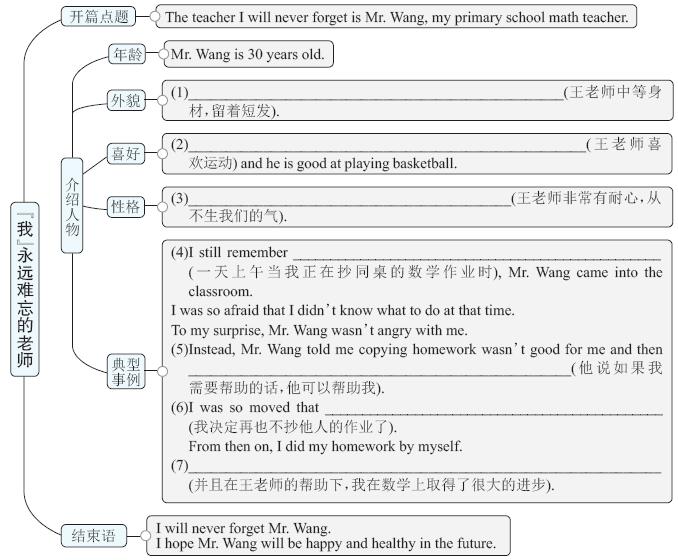
**【写作任务】**

某英文杂志社正在举办题为“The teacher I will never forget”的征文活动。请你结合自身经历，写一篇英语短文向该杂志社投稿。

**【思路点拨】**

**1. 定基调**  **体裁：**记叙文   **时态：**以一般现在时和一般过去时为主    **人称：**第一人称和第三人称

**2. 谋布局、写句子**



**3. 巧衔接**

本文中体现了语义搭配这一通过词汇纽带来使上下文紧密连贯的衔接方式。如本文中的 ... years old, of medium build, has ... hair, likes, is good at, patient, is never angry with, still remember, will never forget这些表达都与描写人物相关联，从而使文章成为一个有机统一体。

**4. 成篇章**

**The teacher I will never forget**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**答案**

**2. 谋布局、写句子**

(1) Mr. Wang is of medium build and has short hair

(2) Mr. Wang likes / loves (playing) sports

(3) Mr. Wang is very patient and is never angry with us

(4) one morning while I was copying my deskmate's math homework

(5) he said he could help me if I needed help

(6) I decided not to copy anyone's homework anymore

(7) And with Mr. Wang's help, I made great / much progress in math

**4. 成篇章**

**The teacher I will never forget**

The teacher I will never forget is Mr. Wang, my primary school math teacher.

Mr. Wang is 30 **years old**. He is**of medium build** and **has short hair**. He likes sports and he **is good at** playing basketball. He is very **patient**and **is never angry with**us.

I **still remember** one morning while I was copying my deskmate's math homework, Mr. Wang came into the classroom. I was so afraid that I didn't know what to do at that time. To my surprise, he wasn't angry with me. Instead, he told me copying homework wasn't good for me and then he said he could help me if I needed help. I was so moved that I decided not to copy anyone's homework anymore. From then on, I did my homework by myself. And with his help, I made great progress in math.

I **will never forget** Mr. Wang. I hope he will be happy and healthy in the future. **Ⅱ. Self-Check**

1. What happened in junior high that made you have these feelings? Complete the chart.

|  |  |
| --- | --- |
| Feelings | Memories/experiences |
| excited | Our class won the sports meeting. |
| happy | My friends hold a birthday party for me. |
| worried | I didn't finish my homework and my teachers were strict. |
| sad | I lost my living cost. |
| tired | I was tired after staying up late to study. |
| proud | I got the first in the final examination. |
| shy | I fell down in front of my classmates on the playground. |

2. Fill in the blanks with the correct forms of the verbs in brackets.

I can’t believe (believe) that today is the last day of junior high school. I still remember (remember) the first day of Grade 7 like it was yesterday. I used to be (be) a really shy person, so on the first day of junior high, I was(be) so scared and nervous.

I thought (think) that I would never make any friends. But now, I realize (realize) that I was just being silly. Since then, I have made (make) so many good friends and I have shared (share) so many good memories with them. Even though I \_am\_ (be) sad that junior high is over, I \_am looking\_ (look) forward to new experiences in senior high!

**Ⅲ. Exercises**

**Ⅰ. 根据语境，从方框中选择恰当的单词或短语填空，有的需要变换形式。**

|  |
| --- |
| in the future, because of, separate from, wing, look forward to |

1. Sara wishes to have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and fly like a bird.

2. This house is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the next by a garden.

3. Many beautiful fishes are fast disappearing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the water pollution.

4. —Where does your little daughter want to go during her holidays?

—She always \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ going to Paris.

5. Jenny wants to be a reporter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because she likes to interview people.

**Ⅱ. 阅读短文，从方框中选择恰当的单词并用其适当形式填空，使短文完整、通顺。**

|  |
| --- |
| method, double, caring, wing, graduate, overcome |

Hey, I'm Luke. How fast time goes by! I have spent three years at my junior high school. I'll (1)\_\_\_\_\_\_\_\_\_\_ soon. And it's time to say goodbye to my teachers and classmates. I'd like to say a special “thank you” to my English teacher Mrs. Trent.

When I came here 3 years ago, my English wasn't good. But Mrs. Trent was (2)\_\_\_\_\_\_\_\_\_\_ and patient. She gave me a good (3)\_\_\_\_\_\_\_\_\_\_ to learn English. She helped me (4)\_\_\_\_\_\_\_\_\_\_ many difficulties. Then I put in more effort and my English exam scores (5)\_\_\_\_\_\_\_\_\_\_. She really helped me a lot. She taught me so much and gave me (6)\_\_\_\_\_\_\_\_\_\_ to fly. I'm thankful to Mrs. Trent.

**Keys:**

Ⅰ. 1. wings  2. separated from  3. because of

4. looks forward to  5. in the future

Ⅱ. 1. graduate  2. caring  3. method

4. (to) overcome 5. doubled  6. wings

**Ⅳ. Homework**

Finish your passage about the person or event you thought about in 3a.